Mercy Hall, the main administration building, was built in 1924.
Occupational therapy research project studies effectiveness of a transitional and vocational training program for special needs students. – Page 4

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Growing opportunities to expand the mind

Misericordia University OT research project studies effectiveness of a transitional vocational training program for special needs students at Lands at Hillside Farms

JACKSON TWP., Pa. – The crisp fall morning does little to deter Brandon Dewey, 17, of Dallas from preparing a portion of the Dream Green Farm Program’s farmland at the Lands at Hillside Farms for planting its most popular crop – garlic. Dressed in a short-sleeved pocket T-shirt, the Luzerne Intermediate Unit 18 (LIU) student carefully follows a string-lined path to punch small holes in the earth with a long garden tool handle. Fellow LIU student Josh Lockavich of Luzerne follows closely behind, planting the varietal bulbs in the holes, some eight-inches apart, and covering them with loose soil.

It is planting season – at least for the Music, Inchelium red, German red and Polish Softneck garlic crops – and the 10 LIU students who plant, harvest and sell the produce in support of the Dream Green Farm Program, a transitional vocational training internship that develops work skills for students with learning needs. Housed on the 412-acre Lands at Hillside Farms, the collaborative program features about two dedicated acres of farmland, a general education building, storage shed, and an assortment of equipment.

“There are so many other things to do here. We learn people skills when we are down there (at the Wilkes-Barre Farmers Market). Math is a good idea, because you have to count the cash and give people their change.”

The Dream Green Farm Program was born in 2009 with the assistance of a $99,000 United States Department of Agriculture grant. The program between Lands at Hillside Farms and LIU has grown from a start-up to a self-sustaining operation that also provides assistance to operations at the nonprofit landmark in the Back Mountain.

On this day, the students prep and plant the last section of the garden for garlic. A blanket of hay already covers the bulbs that were planted earlier in the week. Before the full onset of winter, the students and the Dream Green Program manager and job coaches will till over the rest of the garden and plant winter rye as a cover crop to protect nutrients in the field. Many of the crops they will plant in spring will be grown from seed during the winter in the greenhouses on the historic 4
In between the planting and harvesting of their crops, the students and mentors treat the experience as a real-life working farm where students grow an agriculture-based skill set, while also developing entrepreneurial, mathematical, physical and mechanical skills. They tend to the fields and garden crops in season, but they also split firewood to heat the greenhouses, care for farm animals, complete routine maintenance on power equipment, and seek alternative means of generating revenue to sustain the farm during the winter. That diversification has led to growing sales for their holiday pine and spruce wreaths that come complete with berries and bows, Christmas cactus plants and dried flower arrangements. The students also receive a stipend for their hard work, which adds another layer of accomplishment, according to Brian Novicki, LIU’s transitional coordinator.

The program, though, is more than simply caring, nurturing and cultivating crops. It’s about “helping young people adjust from the school system to whatever comes next,” Novicki says. “There’s a multitude of things happening here. It’s a good feeling to see their excitement and growth. The rewards are the thank-yous from the students or when they tell you they love it here. We are pleased with what we have. Our relationship with Lands and Hillside Farms is great.”

About 30 young adults 16 to 21 years of age have participated in the program since its inception. The
Department of Occupational Therapy at Misericordia University added the program as a pediatric fieldwork experience for juniors in the program in 2014. The relationship between the program participants, LIU, Lands at Hillside Farms, and the University expanded last fall with the start of the two-year, faculty-student research study, “Effectiveness of a Transitional Agricultural Training Program for Adolescents with Autism and Developmental Disabilities Based on Outcome Measures.”

“We will measure the vocational program outcomes for students with special needs as they transition into adulthood,” says Jennifer Dessoye, O.T.D., O.T.R./L., assistant professor of occupational therapy at Misericordia University, “and to understand if this program increases skills needed to be employable after the students graduate from high school at 21.”

Misericordia University occupational therapy majors are required to conduct research as part of the five-year academic program’s curriculum. The six students involved in the study voluntarily chose to study the novel program for their own individual reasons. For Erin Huff, O.T.S., of Sugarloaf, it was both personal and professional, as the Hazleton Area High School graduate was influenced by Dr. Dessoye’s past research, “The Effectiveness of iPad Handwriting Applications on Improving Visual Motor and Handwriting Skills in Children with Autism Spectrum Disorder,” and her older brother, Zach, 27, who has Down syndrome.

“I have a brother with special needs who is not at that level of function, but his peers could have benefitted from a program like this,” says the daughter of Kim and Gary Huff. “Growing up with a brother with special needs has made me never look at them differently. Seeing the impact his different services, such as occupational therapy, had on – not just him but my whole family – was what made me choose this profession.
“This profession means a lot to me,” Huff adds. Student researchers developed and presented the application for the Institutional Review Board (IRB) at Misericordia with assistance from Dr. Dessoye, the faculty research advisor for the project. Once approved, the students began gathering data in September 2015 and completed the process in September 2016. It will take an additional nine to 12 months for the entry-level master’s degree program students Alyssa Auer ’17, O.T.S., Scranton; Fallon Cooper ’17, O.T.S., Freeland; Meghan DiGerolamo ’17, O.T.S., Budd Lake, N.J.; Quinn Fohlinger ’17, O.T.S., Wayne, N.J.; Hausman and Huff to analyze the information by using a set of qualitative (observations and interviews) and quantitative (standardized assessments using Texas Functional Living Scale, Beery Test of Visual Motor Integration and Allen Cognitive Levels) outcome measures.

The research, which is being completed on-site, is being conducted to measure the effectiveness of the transitional program and its efficacy to further the development of transitional programs for people with physical, emotional and developmental disabilities, according to the IRB.

“If the outcome measures resemble these expectations, the effectiveness of the program will be validated and evidence-based,” says the daughter of David and Janice Hausman, a Conestoga Valley High School graduate. “It will justify this program and others like it as suitable for more state funding. Improvements can then be made to the program based on the study’s findings to further benefit the students in the program and the development of the functional capabilities in the target areas.”

“A positive outcome would be creating an array of programs similar to the Dream Green Program across our region and nationally,” adds Dr. Dessoye, “to allow other students with special needs to access the clear benefits of a horticultural transitional program.”
Tackling environmental concerns along the shore

Biology major’s research shows best method for restoring coastal shorelines and repopulating them with native species

Hunter D. Pates ’16 knows how to tackle. He ably brings down running backs from his linebacker position on the football field, and addresses myriad issues that are important to the student body on campus as vice president of the Student Government Association at Misericordia University.

The Columbus, N.J., native, though, is most proud of his ability to undertake important academic and environmental issues as an undergraduate research scientist and burgeoning coastal ecologist. Pates was one of 28 undergraduate students and 14 faculty members who participated in the 2015 Misericordia University Summer Research Fellowship Program from May 26 to July 31.

“The big thing is over my first three years at Misericordia I really established a strong base on the overall scientific process,” Pates says about his undergraduate education. “With that kind of training, it allowed me to go out and put all of those skills to work. It helped make the process feel much easier and go much smoother. What I liked about the fellowship program is I pretty much had the freedom to develop my own research project.

“I felt like I had the freedom to reach out to other scientists in the field and establish that line of communication while getting their feedback and help. That’s something I wouldn’t have had if I went to a larger research fellowship program or larger school,” he adds.

The University-sponsored opportunity took him from the on-campus laboratories in Hafey-McCormick Science Hall, where his interdisciplinary research with fiddler crabs began with Barbara McCraith, Ph.D., associate professor of biology, to the endangered coastal salt marshes, salt marsh islands, and shorelines of Ocean and Cumberland counties in New Jersey. His summer work also enabled him to appreciate the roles biologists and engineers play in fully understanding the coastal system, including the geology, chemistry and biology of this fragile environment.

“The work he did was outstanding,” says Dr. McCraith. “He really gets science. I saw it happen his sophomore year. He was turned on by science. He got bit by the research bug.”

The goal of Pates’ investigation was twofold, as he sought to compare the effectiveness of two different shoreline erosion prevention-restoration projects on Mordecai and Money Islands, and the impact erosion has on the fiddler crab population.

The shore is somewhat of a second home for Pates, as he grew up an hour’s drive from the beach on Joint Base McGuire-Dix-Lakehurst, a
A May 2016 graduate, Pates earned his Bachelor of Science degree in biology. He envisions himself remaining in the field of coastal ecology so he can continue conducting research that has a positive impact on the environment. The undergraduate scientist in him already has revealed his practice of meticulous preparation, as he reviews notes, pictures and research poster while reviewing his collaborative work.

His research topic, “A Living Shoreline Approach to Erosion Prevention and its Effect on Fiddler Crab Burrow Densities on Mordecai Island, Barnegat Bay and Money Island,” required periodic kayak trips since the locations were inaccessible by other means. On Mordecai Island, he established experimental and control sites to quantify the abundance and quality of fiddler crab burrows. He did the same at Money Island, which is technically considered a cape. In each quadrat, Pates counted the burrows and measured their diameters every two weeks at each site in an effort to determine how healthy the environment was for the crabs and other native species of plants, birds and fish.

“Salt marshes, in general, are important as they serve as a filtering system for pollutants,” says Pates, a Northern Burlington County Regional High School graduate. “If they are healthy, it will take away wave energy from hurricanes and storms. They also act as a nursery for juvenile fish, fiddler crabs and other organisms.”

His research was enhanced by ReClam the Bay, a regional educational and environmental nonprofit in Toms River, N.J., that reintroduces clams and

military facility about 18 miles outside of Trenton, N.J., with his parents, MSgt. Timothy and Judith Pates. His exploration of beaches in Sea Girt, N.J., during his childhood, and now Beach Haven, Long Beach Island, N.J., shaped a lot of his beliefs on conservation efforts in his home state and elsewhere.

“Just growing up and going down to the shore has helped me to appreciate all that nature has to offer to us,” he says. “And now being able to advocate for environmental causes helps to ensure people will always be able to utilize nature and all it has to offer.”
oysters to the Barnegat Bay estuary to improve water quality; Barnegat Bay Partnership, a national estuary program in Seaside Park, N.J., that works to protect and enhance the Barnegat Bay ecosystem, and the Wilmington, Del.-based Partnership for the Delaware Estuary, one of 28 National Estuary Programs that work to improve the health of estuaries. Representatives of the organizations offered him feedback on his research and also granted him access to Mordecai Island in the Barnegat Bay complex and Money Island in Downe Township that were critical to his research.

Mordecai and Money islands are very similar in size, composition and importance in this complex ecosystem. Mordecai is an uninhabited 45-acre coastal marsh island that is a haven to migrating and indigenous birds and fish. Since the 1930s, about 26 acres of the island’s western shore have been lost to storm and manmade erosion, according to New Jersey Audubon. Money is bordered by the Delaware Bay and Gandy’s Beach Preserve. Their importance to this fragile ecosystem, though, also cannot be underestimated as it is a refuge for endangered bird species, like the Black Skimmer, American Oystercatchers and Yellow-crowned Night-Herons, according to the New Jersey Audubon.

This is where their similarities end, though, as different methods are being employed on these coastal shorelines to protect them from erosion, and to rebuild their shorelines and natural habitats.

**EROSION PREVENTION**

Along the Money Island coast, scientists constructed living shorelines in the spring of 2014. Living shorelines is a relatively new concept along the Northeast Coast, but it has been used off the coasts of the Carolinas, Georgia, Florida and Louisiana to manage vanishing shorelines due to natural erosion and destructive hurricanes. Natural shorelines utilize organic materials to protect the shore from the energy of waves and to rebuild and, in turn, repopulate the shores with native species. A healthy and stable shoreline, for example, will have an ample supply of ribbed muscles in the sand, while also stimulating the proliferation of tall grasses that attract nesting birds, like the Piping Plover.

By utilizing coconut or coir fiber logs situated between wooden posts, and positioning oyster bags – mesh bags filled with oyster shells – in front of the fiber logs at Money Island, erosion slowed and fresh sediment was retained that enabled fresh vegetation growth and a healthy environment for native species.

Erosion has devoured most of Mordecai Island’s lower marsh through the years. Conservation efforts here are being enhanced by manmade geotubes – long, high-strength woven geotextile tubes filled
with sand – that are placed offshore to absorb wave energy. The first phase of the project was completed in 2009. It has yet to be determined when the project will be completed.

A HEALTHY ENVIRONMENT
Fiddler crabs are a good tool to measure a healthy shore environment. An abundance of the small crustaceans, for example, indicates a healthy salt marsh, while plentiful, but smaller burrow sizes indicate an increased recruitment of the crabs into the environment. An abundant fiddler crab population also aerates the soil, which encourages native grasses, like cord grass Spartina alterniflora, to take root. Conversely, fewer burrows exist on shorelines with active erosion.

“What I liked about the fellowship program is I pretty much had the freedom to develop my own research project.”

– Hunter D. Pates ’16

Pates’ research data show the living shoreline is more effective in “enhancing fiddler crab recruitment and in reestablishing marsh habitat” compared to the geotubes. Money Island’s density for burrows was 118 per meter square, while Mordecai’s was only 23 per meter square. Therefore, his research suggests the use of organic material is more effective than geotubes in “enhancing fiddler crab recruitment and in reestablishing marsh habitat.”

“His research is important for a couple of reasons,” Dr. McCraith adds, while reviewing a copy of his poster presentation. “It’s important for Hunter himself, as he made connections and started networking with people in research in New Jersey and Delaware. From that, he has really started to develop an understanding of the interconnectedness of everything in the marine system there – not just the science, but the economy and the social impacts as we start losing the shoreline.

“As the students in our fellowship program develop a better understanding of their research and the impact of shoreline erosion, they are hopefully going to be leaders in their communities, and they can educate people and influence policy based on that level of understanding. The education we are giving our students is going to carry on through their whole life.”

Hunter D. Pates ’16, a May 2016 graduate, presented his research, “A Living Shoreline Approach to Erosion Prevention and its Effect on Fiddler Crab Burrow Densities on Mordecai Island, Barnegat Bay and Money Island,” at the 92nd Annual Meeting of the Pennsylvania Academy of Science on April 1-3, 2016 at Delaware Valley University, Doylestown, Pa.
Denis Anson, M.S., O.T.R., the director of research and development at the Misericordia University Assistive Technology Research Institute, is a member of the global team of researchers developing Global Public Inclusive Infrastructure or GPII. In the photo, he holds a GPII preference card next to a computer screen showing features of the mailbox.

World Wide Access

Assistive Technology Research Institute collaborates on international GPII project to open the Internet to users of all abilities and ages

Alice, Dave, Davey, Elaine, Elmer, Elod and Livia do not exist in the literal sense. Their names and personal profiles are fictitious, but the role these characters are playing in the development of a revolutionary assistive technology cannot be overestimated.

In cyberspace, these seven case studies provide faces that help to identify a technology that can be hard to grasp. Each of these personas represents someone you may know or who you can imagine living in your neighborhood. They embody the kinds of limitations that are common to using modern technology. Each is being used to demonstrate the Global Public Inclusive Infrastructure (GPII), a system currently under development that allows each user’s personal preferences and needs to be stored “in the cloud,” and recalled to any device.

GPII users’ preferences are referenced by an identifying number that can be stored on a plastic card or key – sometimes the size of a credit card – which contains a Radio Frequency Identification (RFID) computer chip that is readable by computers, terminals or smartphones armed with Near Field Communication (NFC). The number also can be stored in a ring or a patterned image that can be held up to a webcam. When activated,
GPII calls the owner’s personal preferences onto the current device, and automatically configures it to operate the way the individual prefers.

Oftentimes, people who require special tools or settings on their computers and mobile devices to use them effectively are left with few alternatives without GPII technology. They can make proper adjustments to their home computers, smartphones and tablets, but what happens when they leave the comfort of their homes or are without their personally configured device at a library, an airport kiosk, or a family member’s home? These computers are configured for “typical” users and present insurmountable barriers to people with special needs.

Take Elod, for example. He is a 62-year-old retiree who has low vision, according to his profile that was fabricated by researchers. He needs assistive technology to properly access the computer, the World Wide Web, and all the information and opportunity it has to offer. In order to use the computer effectively, Elod needs the text and icons on the screen to be larger than normal. When he touches his GPII preferences card to the computer, it obtains information about how it should look for him. With one swipe of his RFID card, Elod’s home or public computer loads his personal preferences, in this case, for full-screen magnification at 200-percent with a blue background and other private nuances. Once finished, Elod swipes his card against the computer a second time and it reverts back to the default state for other users.

“He didn’t have to ask anybody for help,” says Denis Anson, M.S., O.T.R., a member of the global team of researchers developing GPII and also the director of research and development at the Misericordia University Assistive Technology Research Institute (ATRI). “He didn’t have to reveal that he didn’t see well. With GPII, you do not have to request your accommodations because they follow you wherever you go.”

The card is also secure, as it does not contain any of the users’ personal information, such as Social Security numbers, bank accounts, credit cards, or other valuable information. The card carries only a number associated with a preference file in the cloud. While each person is different, there may be many people who share a single preference file, just as many people wear the same shoe size, according to Anson.

Livia, another of the GPII personas, is a 15-year-old girl who is legally blind. She uses her key to open an on-board screen reader on the computer. Since there are multiple screen readers available on the market for the visually impaired, her profile loads the one she is accustomed to using and her other preferences, including voice controls.

The average person reads about 500 words per minute, according to Anson, and speaks about 150 words. To allow Livia to keep up in school, she has learned to understand a specific voice at her reading speed of 470 words per minute. For her to work effectively, the GPII must provide the screen reader with the controls she knows, the voice she is familiar with, the rate of talking she can understand, and many other settings. Adjusting all of these settings by hand on an unfamiliar computer, especially for someone with Livia’s physical challenges, would be nearly impossible. With GPII, all of the settings are automatically adjusted to her needs. As Livia moves from class to class in school, or to the computer at the public library, her GPII preferences assure

"With GPII, you do not have to request your accommodations because they follow you wherever you go."

– Denis Anson M.S., O.T.R.
Director of research and development, ATRI

Photo caption

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that she can keep pace with an academic class, for example, or simply understand sentences or stories.

“For some people, the personal preference file will include hundreds of individual settings for multiple products. Since the preference file lives in the cloud, it will be available for any connected device, assuring it will behave just the way you want,” Anson adds about the computer’s reaction to the already established personal preferences.

The overarching goal of the GPII project is to ensure that everyone can access and use information technology, including the Internet and smartphones, to the fullest extent possible, no matter the barrier. Whether the limitation is due to disability, literacy, digital literacy or aging, GPII can assure accessibility. GPII does not create new technologies or services. Instead, it is creating the infrastructure for making the development, identification, delivery and use of assistive technologies for the web easier and more cost efficient and effective.

“GPII is a transport system,” Anson explains. “It does not make assistive technology. It is like Amazon, as it delivers your technology. But unlike Amazon, GPII delivers your technology to wherever you are. Your preferences can be delivered in seconds.”

The Internet and modern technology admittedly can be overwhelming for some people, whether because of age or skillset. Consider Elaine, an elderly grandmother who wants to communicate with her children and grandchildren through e-mail and the exchange of family pictures. GPII’s profile for this persona – after she swipes her RFID card – includes the Easy 1-2-3 program that features large icons – a mailbox for e-mails, a photo album for pictures, and an address book for contacts – that easily identifies their function. Unlike some systems that allow users to communicate only with other users of that technology, the easy-to-understand features of Easy 1-2-3 overlie familiar programs like Gmail, Picasa and a Google address book.

“Everything is all nice and big and easy to use,” Anson acknowledges while demonstrating it in the ATRI lab in John J. Passan Hall. “It is a different skin around the same program everyone else uses. Elaine doesn’t have to know that all computers don’t work
this way. She can go to her neighbor’s or the Bridge Club, and their computer knows her interface, her e-mail, her photo library. She can show her pictures or a nice message. When she’s done all the stuff goes away off the neighbor’s computer and she hasn’t left anything behind.”

Graphic elements also encourage user friendliness. An e-mail is designed to look like a postcard and contains an image of the recipient where a stamp is usually placed; large rectangular buttons contain easy-to-understand destinations for “keep,” “reply,” and “throw away.” Once you hit send for an e-mail, the postcard is tucked neatly into an envelope, loads onto a mail truck and is sent to its destination “so there is no doubt that I sent an e-mail,” Anson adds.

Additionally, the GPII interface allows users to adjust text size, fonts, line spacing, contrast, language, foreground and background, and more. It will also be applicable for ATMs, cell phones, kiosks and other portable devices. Banks in Spain are planning to field test it within the year, according to Anson.

GPII has been in development since 2011. Europe was the first to commit financial resources. Since then, the United States, through the U.S. Department of Health and Human Services’ National Institute on Disability, Independent Living, and Rehabilitation Research or NIDILRR, and Canada have supported it as well. More than 50 researchers with backgrounds in computer programming, engineering, information technology, occupational therapy and more are engaged in the project.

Anson is working to develop the GPII Shopping and Alerting Aid tool. It will help people with physical and other related challenges determine what assistive or adaptive technologies they need. The tool enables users to select from 149 options that identify need under categories such as hearing, vision, touch, operability, speech, understanding orientation and more. Each area contains subsets that expands the query and, in turn, narrows the field of options.

“Simply giving a person with a limitation a list of hundreds of possible products is of little use. It is too much information about things I don’t care about,” says Anson. “The user, though, can indicate they would like larger print and to be able to set the text and background color. The Shopping Aid can filter thousands of possible products to just those that provide the requested features.

“Now I can look through a small set of products to find the things I want,” Anson adds. “The people who manufacture assistive technologies currently are not competitors for GPII. GPII is the way of delivering their products to their customers. It saves time, money and, more importantly, it helps people in need navigate countless products in the commercial marketplace that may or may not meet their needs.”

GPII will advance to the testing phase by late 2016.

The Assistive Technology Research Institute (ATRI) is a regional resource that provides information and education in the application of assistive technology and universal design principles that helps individuals with limited function to participate in their personal lives to the greatest extent possible.

ATRI’s activities include research into the usability of devices and products that are specifically marketed to individuals with disabilities and are intended to improve their function, as well as products that are intended for the general population, but have been designed to be used by people with functional restrictions and able-bodied individuals.

For more information about ATRI, please log on to www.misericordia.edu/atri.


Organizer and Area Chair: “Literature and Madness” (two sessions) at 45th Annual Conference of the Popular Culture Association, New Orleans, La.; April, 2015.


Book Chapter: “Allegories of Travel and Tourism in Hills Like White Elephants” in “Hemingway’s Spain: Imagining the Spanish World” (Kent State University Press), with editors Eby, C., and Cirino, M., Pages 44-64; March, 2016.


DEPARTMENT OF BIOLOGY


Poster Presentation: “Phosphodiesterase 7A Expression and Location within Immortalized Schwann Cells,” with Mondulick, N., and Stevens, S., at 92nd Meeting of the PAS, Delaware Valley University, Doylestown, Pa.; April, 2016.


Poster Presentation: “The Effect of Nicotine on Anchoring Proteins and Phosphodiesterases in Rat Pheochromocytoma Cells,” with Erney, T., at 92nd Meeting of the PAS, Delaware Valley University, Doylestown, Pa.; April, 2016.


Grant: “Schwann Cell Differentiation: Role of AKAP150,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Characterization of Yotiao in Schwann Cell Lines,” 2016-17 Misericordia University Summer Faculty Research Grant.

Grace Chen, PhD – Assistant Professor – Grant:
“Effects of Periodic Water Availability on Delayed See Germination in Neotropical Costus Species,” 2016-17 Misericordia University Faculty Research Grant.

Grant: “The Impact of Human Disturbance on Species Distribution & Reproductive Isolation of Neo-Tropical Plants,” 2016-17 Misericordia University Summer Faculty Research Grant.

Larry Corpus, PhD – Assistant Professor –


Poster Presentation: “Leaf-Miners of Luzerne County, Pennsylvania” at 92nd Meeting of the PAS, Lebanon Valley College, Annville, Pa.; April, 2016.


Grant: “The Macroinvertebrates Associated with Rock Wall and Hillside Seeps in Luzerne County, Pa.,” 2014-15 Misericordia University Summer Faculty Research Grant.

Grant: “Survey of Leaf-Miners from Selected Sites in Northeastern Pennsylvania,” 2015-16 Misericordia University Summer Faculty Research Grant.


Barbara McCraith, PhD – Associate Professor – Poster Presentation: “A Comparison of Macroinvertebrates Functional Feeding Groups in Artificial Leaf Litter Packs and Natural Leaf Litter in Trout Brook and Leonard’s Creek, Pennsylvania,” with Pates, H., at 91st Meeting of the PAS, Lebanon Valley College, Annville, Pa.; April, 2015.


Poster Presentation: “Comparison of Benthic Macroinvertebrate Diversity in Trout Brook and Leonard’s Creek, Pennsylvania,” with Kennedy, T., and Pheasant,
M., at 91st Meeting of the PAS, Lebanon Valley College, Annville, Pa.; April, 2015.


Poster Presentation: “Seasonal Variation of Benthic Macroinvertebrate Assemblages in Two Second-Order Streams,” with Kennedy, T., and Pheasant, M., at 92nd Meeting of the PAS, Delaware Valley University, Doylestown, Pa.; April, 2016.

Anthony Serino, PhD – Associate Professor – Poster Presentation: “The Distribution of Parasites at Forest Edge Sites,” with Serino, K, at 91st Meeting of the PAS, Lebanon Valley College, Annville, Pa.; April, 2015.


Cosima Wiese, PhD – Associate Professor – Poster Presentation: “Antimicrobial Activity as Related to Alkaloid Composition of Root Extracts from Berberine Containing Plants,” with Messler, A., at 91st Meeting of the PAS, Lebanon Valley College, Annville, Pa.; April, 2015.

Poster Presentation: “Effects of Acid on Chlorophyll Production of Common Duckweed,” with Breyemeier, C., at 92nd Meeting of the PAS, Delaware Valley University, Doylestown, Pa.; April, 2016.

Poster Presentation: “Effects of Acidification on Biomass and Rubisco Content of the Aquatic Plant Duckweed,” with Eastgate, D., at 92nd Meeting of the PAS, Delaware Valley University, Doylestown, Pa.; April, 2016.

Poster Presentation: “Effect of Copper Accumulation on Common Duckweed,” with Sabaday, Z, at 92nd Meeting of the PAS, Delaware Valley University, Doylestown, Pa.; April, 2016.

Poster Presentation: “Effects of Zinc Accumulation on Lemna Minor,” with Figueroa, S., at 92nd Meeting of the PAS, Delaware Valley University, Doylestown, Pa.; April, 2016.

Poster Presentation: “Effects of Atrazine Exposure of Lemna Minor,” with Glavich, K., at 92nd Meeting of the PAS, Delaware Valley University, Doylestown, Pa.; April, 2016.

Grant: “Impacts of Water Pollutants on the Aquatic Plant Duckweed (Lemna minor),” 2015-16 Misericordia University Summer Faculty Research Grant.

DEPARTMENT OF CHEMISTRY & BIOCHEMISTRY

Frank Yepez Castillo, PhD – Assistant Professor – Poster Presentation: “Student Buy-In as a Necessary Ingredient to Successfully Bring POGIL into Your Classroom” at Process Oriented Guided Inquiry Learning Northeast Regional Workshop, Stonehill College, Easton, Mass.; July, 2014.

Publication: “Recitation Hour or Guided Inquiry Learning: How do Students Fare in an Organic Chemistry Course Under These Two Approaches?” In: Abstracts, 45th Central Regional Meeting of the American Chemical Society, Pittsburgh, Pa.; October, 2014.

Publication: “Nicotine-Trigered Dopamine Response in Pheochromocytoma Rat Cell Lines: Bringing


**Nicola Edwards, PhD – Assistant Professor –**

Presentation: “Functionalized Calixarenes as Anion Sensors,” at 423rd Meeting of the American Chemical Society Susquehanna Valley Section, Dallas, Pa.; April, 2015.


Grant: “Functionalization of C(sp3)-H Bonds for Organic Synthesis,” Faculty Associate to P.I. Gong Chen, National Science Foundation Career Award; 2011-2016.

Grant: “Naked-Eye Detection Methods for Anions Using a Pattern-Based Sensing Approach: Applications in Prostate Cancer Diagnosis,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Naked-Eye Detection Methods for Anions Using a Pattern-Based Sensing Approach: Applications in Prostate Cancer Diagnosis,” 2016-17 Misericordia University Summer Faculty Research Grant.

Grant: “Naked-Eye Detection Methods for Anions Using a Pattern-Based Sensing Approach: Applications in Prostate Cancer Diagnosis,” 2016-17 Misericordia University Summer Faculty Research Grant.

Anna Fedor, PhD – Assistant Professor and Chair –


Grant: Using Far-Infrared Spectroscopy & Computational Chemistry to Determine the Intermolecular Interactions of Phenol Derivatives,” 2015-16 Misericordia University Summer Faculty Research Grant.

Beth L. Haas, PhD – Assistant Professor –


Grant: “Modeling Single Protein Diffusion on Bacterial Membranes,” 2016 Misericordia University Summer Faculty Research Grant.


Service: Translate chemistry articles from German to English for University of Delaware colleagues, Newark, Del.; August-September, 2015.

Charles F. Saladino, PhD – Associate Professor –


Grant: “The Efficacy of the Antioxidant Glutathione, Compared to that of Vitamin C,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Investigation into the Antioxidant Chemistry of Glutathione & Ascorbic Acid (Vitamin C),” 2016-17 Misericordia University Summer Faculty Research Grant.

DEPARTMENT OF ENGLISH

Scott Blanchard, Ph.D. – Professor –
Review: “Sermones I-IV. Filologia e maschera nel Quattrocento” by Antonio Urceo Codro, with editors/translators Loredana Chines and Andrea Severi in Renaissance Quarterly 67, Pages 1,299-1,300; 2014.


Presentation: “The Pliny Quarrels Go North: Guillaume Budé and the Appropriation of Italian Humanism” at Renaissance Society of America Annual Convention, Berlin, Germany; March, 2015.


Service: Manuscript Reviewer, Centre for Renaissance and Reformation Studies, series editor Konrad Eisenbichler, University of Toronto, 2014.


Grant: “The Arts of Philology from Petrarch to Erasmus,” 2016-17 Misericordia University Faculty Research Grant.

Amanda Caleb, Ph.D. – Assistant Professor –


Presentation: “In the Heart of the Wood Dwell I: Pan, the God of Eco-Occultism” at Mid-Atlantic Popular & American Culture Association Conference, Philadelphia, Pa.; November, 2015.


Award: 2015 Pauly and Sidney Friedman Excellence in Service Award in recognition of service to the University and greater community.


Grant: “Londonphobia: Late 19th Century Urban Panic,” 2015-16 Misericordia University Faculty Research Grant.

Grant: “Londonphobia: Late 19th Century Urban Panic,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Londonphobia: Late 19th Century Urban Panic,” 2016-17 Misericordia University Faculty Research Grant.

Grant: “Londonphobia: Late 19th Century Urban Panic,” 2016-17 Misericordia University Summer Faculty Research Grant.

Okla Elliott, PhD – Assistant Professor – Book: “Blackbirds in September: Selected Shorter Poems of Jurgen Becker” (Black Lawrence Press); December, 2015.


Poem: “Possibility of Erasure” in Plume; spring, 2016.

Poem: “There are Corpses Buried in Them” in Plume; spring, 2016.


Grant: “Superheroing in the Dark: The Abjection of Race at Marvel,” 2015-16 Misericordia University Summer Faculty Research Grant.

Matthew Nickel, Ph.D. – Assistant Professor – Presentation: “Understanding Poetry” at SUNY-New Paltz, New Paltz, N.Y.; October 2014.


Poem: “Hunting the Ardennes with Colonel Cantwell” in Shawangunk Review, 26th issue, Pages 103-104; 2015.

Book Review: Hemingway, the Red Cross, and the Great War by Steven Florczyk in Cercles; 2015.


Book of Poems: “The Route to Cacharel” (Five Oaks Press); February, 2016.

Poetry: “As Long as There Are Brook Trout” in Aethlon, Vol. 31(2), Pages 87-89; February, 2016.


Publication: “Elizabeth Madox Roberts: No Joke, President’s Message” in The Elizabeth Madox Roberts Society Newsletter 17; March, 2016.


Poetry: “A Name for Something that was Gone” in The Deus Loci and the Lyrical Landscape (Des Hymnagistes Press), Pages 64-65, with editors Nickel, M., and Pizzapi, J.D.; April, 2016.


Featured Poet: Reading at Kentucky Writers Day, Gravel Switch, Kent.; April, 2016.

Featured Poet: Reading at “Poems, Ballads, Songs,” the 28th Annual Graduate Symposium, SUNY-New Paltz, New Paltz, N.Y.; April, 2016.

Featured Poet: Reading at SUNY-New Paltz; April, 2016.


Service: Co-Editor, Elizabeth Madox Roberts Society Newsletter; 2009-present.

Service: Editorial Board Referee, Review manuscripts for Reading Roberts Series; 2012-present.


Service: Co-Director, Elizabeth Madox Roberts Society Conference, Shaker Village, Kent.; April, 2016.


Grant: “Elizabeth Maddox Roberts: An American Modernist,” 2016-17 Misericordia University Faculty Research Grant.

Grant: “Charity in Truth: Ernest Hemingway” 2016-17 Misericordia University Summer Faculty Research Grant.


Presentation: “Not of an Age, but for All Time: The People’s Shakespeare in the 21st Century” at Shakespeare Lives!: A Festival, University of Scranton, Scranton, Pa.; April, 2016.


DEPARTMENT OF FINE ARTS

Elisa Korb, PhD, JD – Assistant Professor and Chair – Presentation: “Animated Archetypes: Disney & the Pre-Raphaelites” at 104th Annual International College Art Association Conference, Washington, D.C.; February, 2016.


Service: Reviewer, Art History for the National Conference of Undergraduate Research; April-August, 2016.

Ryan Watson, PhD – Assistant Professor – Book Review: Occupy: Three Inquiries in Disobedience by Mitchell, W.J.T., Harcourt, B., and Taussig, M., in InVisible Culture; August, 2015.


Presentation: “Interactive Documentary and the Radical Tradition” at Society for Media Studies, Atlanta, Ga.; March, 2016.

Service: Editor-at-Large, Digital Humanities Now; August-December, 2015.


Presentation: “Music History and Cosmopolitanism” at Music History & Cosmopolitanism Symposium, Helsinki, Finland; June, 2016.


DEPARTMENT OF HISTORY AND GOVERNMENT

Allan W. Austin, PhD – Professor – Presentation: “Giving Brotherhood … New Meaning: The Great War and New Intersections of Quaker Activism on Race and Peace,” World War I: Dissent, Activism, & Transformation Program, Georgian Court University, Lakewood, N.J.; October, 2014.


Presentation: “Who Can Halt the Dread Menace of … the Man with No Face!: Comic Books, the Yellow Peril, and American Culture in the early Cold War” at Mid-Atlantic Popular and American Culture Association, Philadelphia, Pa.; November, 2015.


Grant: “An Age of Super Heroes?: Hollywood, the War on Terror & the 21st Century U.S.,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Embarking on the Anxious American Century: Superman & the Rise of the U.S. as World Power during World War II,” 2016-17 Misericordia University Summer Faculty Research Grant.

Jennifer M. Black, Ph.D. – Assistant Professor – Book Review: Exhibiting Patriotism: Creating and Contesting Interpretations of American Historic Sites by Teresa Bergman (Walnut Creek, Calif.: Left Coast Press) in Journal of American Culture 37, No. 3., Page 351; September, 2014.


Publication: “Investing in Public History Students” in History@Work journal; September, 2015.


Service: Co-Director, National History Day, regional competition, Northeastern Pennsylvania at Misericordia University, Dallas, Pa.; August, 2014-Present.

Service: Session Chair, at Meeting of the Business History Conference, Portland, Ore.; March, 1-April 1, 2016.

Service: Judge, National History Day in Pennsylvania Annual Contest, Millersville University, Millersville, Pa.; May, 2016.

Service: Network Editor, H-Material Culture; August, 2016-present.

Grant: “Branding Trust: Advertising & Trademarks at the turn of the 21st Century,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Branding Trust: Advertising & Trademarks in the U.S., 1830-1920,” 2016-17 Misericordia University Faculty Research Grant.

Brian F. Carso, Jr., PhD, JD – Associate Professor and Director of Pre-Law Program – Grant: “Our Darling Willie: Abraham Lincoln & the Death of his Son,” 2014-15 Misericordia University Faculty Research Grant.


Grant: “Our Darling Willie: Abraham Lincoln & the Death of his Son,” 2015-16 Misericordia University Faculty Research Grant.

Grant: “Our Darling Willie: Abraham Lincoln & the Death of his Son,” 2015-16 Misericordia University Summer Faculty Research Grant.


Grant: “Image Theory & Strategic Relations in the Post-Soviet Space,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Image Theory & Strategic Relations in the Post-Soviet Space,” 2015-16 Misericordia University Faculty Research Grant.

Grant: “Image Theory & Strategic Relations in the Post-Soviet Space,” 2016-17 Misericordia University Faculty Research Grant.

Grant: “Image Theory & Strategic Relations in the Post-Soviet Space,” 2016-17 Misericordia University Summer Faculty Research Grant.

David Wright, Ph.D. – Professor and Chair – Presentation: “Depictions of Intimacy Loss in Rock Music Lyrics” at Mid-Atlantic Popular & American Culture Association Annual Conference, Baltimore, Md.; November 2014.


Service: Area Chair for Detective Fiction, MAPACA; January, 2015-present.

Service: Chair, “Romance and Psychopathology in Mystery and Detective Fiction” Committee at 26th Annual Conference of MAPACA, Philadelphia, Pa.; November, 2015.

Grant: “Shifting Identities in George R.R. Martin's A Song of Ice and Fire Epic Fantasy Novel Series,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Families Lost & Found in Jim Burther's The Dresden Files Series,” 2016-17 Misericordia University Summer Faculty Research Grant.

DEPARTMENT OF MATHEMATICS


Steven Tedford, PhD – Associate Professor – Presentation: “Getting to the Root of the Problem” at Mathematical Association of America Summer Mathfest, Washington, D.C.; August, 2015.


Grant: “Mathematical Misconceptions in Grade Computations,” 2015-16 Misericordia University Faculty Research Grant.

Grant: “A Polynomial Which Distinguishes Graphs with a Redundancy of 2,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Bipartite Graphs & their Greedoids,” 2016-17 Misericordia University Summer Faculty Research Grant.

Patrick Touhey, PhD – Professor – Presentation: “Napoleon’s Problem” at Joint American Mathematics Society and Mathematical Association of America, San Antonio, Texas; January, 2015.

DEPARTMENT OF PHILOSOPHY

Mark Painter, PhD – Professor – Service: Creator and Editor, The Journal of Living Philosophy.

Service: Director, Living Philosophy Project, Misericordia University, Dallas, Pa.

Melanie Shepherd, PhD – Associate Professor – Presentation: “Nietzsche and Plato on the Art of Loving Life” at Friedrich Nietzsche Society, University of Hull, Scarborough, England; September, 2015.

Presentation: “Genealogy and Perspectivism: Nietzsche’s Transformation of Kantian Critique” at Nietzsche Haus, Naumberg, Germany; October, 2015.


Book Chapter: “Genealogy and Perspectivism: Nietzsche’s Transformation of Kantian Critique” in Nietzsche as Critic and Thinker of Transformation (forthcoming, de Gruyter-Verlag, Germany); 2016.

DEPARTMENT OF PHYSICS


Grant: “Use of Low-Cost High-Speed Cameras and Tracking Software in Studying Human Performance and
Biomechanics” 2015-16 Misericordia University Summer Faculty Research Grant.

**Michael Orleski, PhD – Associate Professor and Chair –** Research: “Retention of Physics Knowledge: Integrated vs. Traditional Curricula,” Misericordia University, Dallas, Pa.; August, 2015-present.
Research: “Retention of Lunar Phases of Knowledge Over Time,” Misericordia University, Dallas, Pa.; August, 2015-present.
Research: “Study of Student Effort on Assessment Tests,” Misericordia University, Dallas, Pa.; August, 2015-present.
Research: “Service Learning in Introductory Astronomy,” Misericordia University, Dallas, Pa.; August, 2015-present.
Grant: “A Study of Introductory Physics Content Retention: Traditional vs. Interactive Curricula,” 2015-16 Misericordia University Summer Faculty Research Grant.

**DEPARTMENT OF PSYCHOLOGY**

**Kelly Filipkowski, PhD – Associate Professor –** Poster Presentation: “Physiological Responses to Ostracism: Examining Cortisol Levels Following In-Person and Online Exclusion” at 27th Annual Meeting of the Association for Psychological Science, New York, N.Y.; May, 2015.
Grant: “Physiological Responses to In-Person and Online Exclusion,” 2015-16 Misericordia University Summer Faculty Research Grant.
Grant: “The Impact of Perfectionism on Academic, Social & Health Outcomes of Graduate Students,” 2016-17 Misericordia University Summer Faculty Research Grant.

**Charles LaJeunesse, PhD – Professor –** Presentation: “Over 20 Years of Cooperative Learning and Still Going Strong” at 27th Annual Conference on the Teaching of Psychology, Farmingdale, N.Y.; March, 2015.

Presentation: “Fluctuations in Stress During First Year of Health Science Programs,” with Massey, S., and Rizzolo, D., at International Academy of Physician Associate Educators 8th Annual Conference, Pretoria, South Africa; September, 2015.
Presentation: “Fluctuations in Stress During the Two Years of Health Science Programs,” with Massey, S., and Rizzolo, D., at International Academy of Physician Associate Educators 9th Annual Conference, Birmingham, England; September, 2016.


Research: “College Retention, Adjustment and Performance Study,” Misericordia University, Dallas, Pa.; September, 2005-present.

Research: “Enhancing Students’ Cultural Competence through Interviews with Muslim and Non-Muslim British Students,” Misericordia University, Dallas, Pa.; September, 2013-present.


Grant: Longitudinal Study of Academic and Psychological Adjustment of Health Sciences Graduate Students,” 2015-16 Misericordia University Faculty Research Grant.

Grant: “Longitudinal Study of Academic and Psychological Adjustment of Health Sciences Graduate Students,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: Brassington Award – The Voices Project, Mental Health: Evaluating the Efficacy of 3 Contact-Based Stigma Reduction Programs,” 2016-17 Misericordia University Faculty Research Grant.

Grant: “The Impact of Perfectionism on Academic, Social, & Health Outcomes of Graduate Students,” 2016-17 Misericordia University Summer Faculty Research Grant.

DEPARTMENT OF RELIGIOUS STUDIES

Christopher M. Carr, PhD – Assistant Professor –

Joseph Curran, PhD – Professor and Chair –


Service: Ethics Institute of Northeastern Pennsylvania at Misericordia University, executive director; 2012-16.

Glenn R. Willis, PhD – Assistant Professor –
Presentation: “Buddhist Meditation and Sacramental Theology” at Trinity in Dialogue, Paderborn University, Paderborn, Germany; May, 2015.


Service: Board Member, Society of Buddhist-Christian Studies; 2011-present.

Service: Co-Convener, Buddhist-Christian Interest Group, Catholic Theological Society of America; 2015-17.

Service: Treasurer, Society of Buddhist-Christian Studies; 2015-present.


Service: Co-Convener, Comparative Theology Section of the College Theological Society; 2016-17.

Grant: “Drive All Blames into One: Tibetan Lojong & Christian Self-Examination,” 2016-17 Misericordia University Faculty Research Grant.

Grant: “Abandon all Hopes of Fruition: A Comparison of Tibetan Buddhists & Catholic Teachings on Hope,” 2016-17 Misericordia University Summer Faculty Research Grant.
Corina Slaff, PhD – Dean – College of Business


Service: Conference Chair, NABET Conference, State College, Pa.; October, 2014;

Service: Vice President, NABET Conference, State College, Pa.; October, 2014.


DEPARTMENT OF BUSINESS

Soumendra Nath Banerjee, PhD – Assistant Professor

Publication: “Characterizing India’s Exports to the U.S.: The Post Liberalization Dynamics,” with Chatterjee, B., Global Economic Observer, 3(1), Pages 10-20; June, 2015


Fred Croop, EdD, MBA, CPA, CMA – Associate Professor – Presentation: “Using Service to Volunteer Organizations as Authentic Learning for Accounting Students” at Annual Meeting of the International Assembly for Collegiate Business Education, Memphis, Tenn.; April, 2016.

Service: Created addendum to by-laws of volunteer fire companies in Pennsylvania at request of Pennsylvania Department of Community and Economic Development (DCED). Internal controls and financial management policies/procedures will be a new requirement for all fire companies that apply to DCED for grants.

David Gargone, EdD – Assistant Professor –


Presentation: “To Tweet, Instagram, or Facebook … That is the Question” at NABET Conference, State College, Pa.; October, 2014.

Presentation: “The Development and Assessment of Unique Internship Experiences” at Alliance of Sport Business Annual Meeting and Conference, Ohio University, Athens, Ohio; March, 2015.


John Mellon, EdD – Associate Professor –


Allen C. Minor, DBA – Assistant Professor –
Presentation: “The Relationship Between Team Participation and Selected Organizational Climate Variables in a Rehabilitation Hospital” at 51st Annual Midwest Business Administration Association (MBAA) International Conference, Chicago, Ill.; March, 2015.


Ronald V. Petrilla, PhD – Assistant Professor –

Joshua D. Winneker, JD – Assistant Professor –


Publication: “School’s Out: A Coach’s Tortious Instructions to His Players to Harm Others is Beyond the Scope of Employment for Imputing Liability to the Employer—Schools,” with Schultze, P., in Texas Review of Entertainment and Sports Law (University of Texas-Austin Law School), Austin, Texas; September, 2016.

Grant: “It’s Time to Blow the Whistle on Performance-Enhancing Drugs,” 2015-16 Misericordia University Summer Faculty Research Grant.

DEPARTMENT OF MASS COMMUNICATIONS AND DESIGN

Dan Kimbrough, M.F.A. – Assistant Professor –


Panelist: “Reboot Student Media Organizations in Smaller Schools and Programs” at Broadcast Education Association Conference, Las Vegas, Nev., April, 2015.

Chair: Documentary Division, Broadcast Education Association Conference, Las Vegas, Nev., April, 2015.


Melissa Sgroi, Ed.D. – Assistant Professor and Chair –


Award: 2016 Judge Max and Tillie Rosenn Excellence in Teaching Award in recognition for outstanding contributions to student learning and development.


Service: Reviewer, Association for Education in Journalism and Mass Communication, spring 2015.

Grant: “The Experience of Media Students with Disabilities,” 2014-15 Misericordia University Faculty Research Grant.

Grant: “The Lived Experience of Postsecondary Media Students with Disabilities,” 2015-16 Misericordia University Summer Faculty Research Grant.
Leamor Kahanov, EdD, ATC, LAT – Dean –
Publication: “Diagnosis, Treatment and Rehabilitation of Stress Fractures in the Lower Extremity in Runners” with Eberman, L.E., Games, K.E., and Wasik, M., in American Journal of Sports Medicine, Pages 87-95; 2015.
Presentation: “Case Study Instruction Improves Readiness for Interprofessional Learning Among Pre-Professional Students,” with Games, K.E., and Eberman, L.E., at NATA Athletic Training Educators’ Conference, Dallas, Texas; February, 2015.
Presentation: “Leveraging a Campus Clinic to Expand Interprofessional Education and Research: Pilot Approach” at Association of Schools of Allied Health Professions Conference, New Orleans, La.; October, 2016.
Publication: “CA-MRSA Infection Incidence and Management in High School and College Athletics,” with Braun, T., in Medicine & Science in Sports & Exercise; In Press.

DEPARTMENT OF DIAGNOSTIC MEDICAL SONOGRAPHY

Sheryl Goss, MS, RT(R)(S), RDMS, RDCS, RVT, FSDMS – Assistant Professor and Chair –


Presentation: “Diagnostic Medical Sonography Overview” at Commission on Accreditation of Allied Health Education Annual Meeting, Memphis, Tenn.; April, 2016.

Service: President-Elect, SDMS Board of Directors; 2013-15.

Service: Chair, Joint Review for Education in Diagnostic Medical Sonography (JRC-DMS); October, 2013-15.

Service: President, SDMS Board of Directors; October, 2015-17.

Service: President, SDMS Foundation Board of Directors; 2015-17.

Service: Site Coordinator, Northeast/central Pennsylvania Interprofessional Education Coalition’s 6th Annual Interprofessional Education Summit, Misericordia University, Dallas, Pa.; April, 2016.

Service: Past Chair, JRC-DMS; October 2015-17.

Gina Capitano, MS, RT(R) – Assistant Professor and Clinical Coordinator – Presentation: “Interprofessional Education” with Brogan, L., Carey, R., and Goss, S., at PSRT Annual Meeting, Wilkes-Barre, Pa.; March, 2016.

Service: Vice President, PSRT; March, 2015-present.


Presentation: “Imaging Skull and Brain Trauma” at PSRT Annual Conference, Wilkes-Barre, Pa.; March, 2016.

Presentation: “Leadership Development in Medical Imaging” at Virginia Society of Radiologic Technologists Annual Conference, Virginia Beach, Va.; April, 2016.

Presentation: “Imaging Skull and Brain Trauma” at Virginia Society of Radiologic Technologists Annual Conference, Virginia Beach, Va.; April, 2016.

Service: President, AEIRS Research/Scholarship Committee; 2015-present.

Grant: AEIRS Research Grant; July, 2016.

Paula Pate-Schloeder, MS, RT(R), (CV)(CT)(VI), FAEIRS – Associate Professor – Presentation: “Handle with Care: The Radiographers’ Role in Fracture Management” at PSRT Annual Meeting, Pittsburgh, Pa.; March, 2015.

Presentation: “Handle with Care: The Radiographers’ Role in Fracture Management” at Virginia Society of Radiologic Technologists Annual Conference, Virginia Beach, Va.; April, 2015.


Presentation: “Imaging Skull and Brain Trauma” at PSRT Annual Conference, Wilkes-Barre, Pa.; March, 2016.

Presentation: “Leadership Development in Medical Imaging” at Virginia Society of Radiologic Technologists Annual Conference, Virginia Beach, Va.; April, 2016.

Presentation: “Imaging Skull and Brain Trauma” at Virginia Society of Radiologic Technologists Annual Conference, Virginia Beach, Va.; April, 2016.

Service: Co-Chair, AEIRS Networking Committee; 2014-16.

Service: Fellow, AEIRS, 2015-present.
Lorie Zelna, MS, RT(R) (MR) – Associate Professor and Chair – Presentation: “Learning to Serve and Serving to Learn” at PSRT Annual Conference, Wilkes-Barre, Pa.; March 2016.

Service: Board Member, Joint Review Committee on Education in Radiologic Technology (JRCERT); 2015-present.
Service: Site Visitor Team Chair, JRCERT; 2007-2015.
Service: Member, AEIRS Bylaw Committee; July, 2014-present.
Service: Nominations Committee, PSRT; 2014-present.

DEPARTMENT OF NURSING


Darlene Kuchinski-Donnelly, PhD (candidate), CRNP, RNC – Assistant Professor – Poster Presentation: “Educational Innovation: Integrating Health Information Technology into the Curriculum” at the Holy Spirit – A Geisinger Affliate’s 3rd Annual Nursing Research and Evidence-Based Practice Conference, Harrisburg, Pa.; December, 2015.


Grant: “Integrating the Electronic Health Record into the Nursing Curriculum in Clinical Courses,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Tool Development for Emotional Engagement in the Online Learning Environment,” 2016-17 Misericordia University Summer Faculty Research Grant.

Brenda Hage, PhD, DNP, CRNP – Professor, Chair of Department of Graduate Nursing and Health Care Informatics and Director of Doctor of Nursing Practice Programs – Honor: Fellow, Duke-Johnson & Johnson Nurse Leadership Program; 2015-16 term.
Award: Daily Point of Light Award, Points of Light Foundation and Corporation for National and Community Service; December, 2015.

Cynthia Glawe Mailloux, PhD, RN, CNE – Professor and Chair of Department of Undergraduate Nursing – Presentation: “Interprofessional Education” at Interprofessional Education Coalition Consortium, Misericordia University, Dallas, Pa.; March, 2015.
Presentation: “Registered Nurses’ Attitudes Toward Collaborative Practice” at Interprofessional Education Coalition Faculty Development, The Commonwealth Medical College, Scranton, Pa.; May, 2015.
Honor: Wharton Fellow, by American Association of Colleges of Nursing; June, 2015.
Service: Site Evaluator, Commission on Collegiate Nursing Education; 2008-present.
Grant: “Perceptions of Satisfaction in Patients Using a Patient Navigator,” 2015-16 Misericordia University Faculty Research Grant.


Grant: “The Development of Evidence-Based Practice Clinical Simulation in the Family Nurse Practitioner Program: Assessment of Core Competencies,” with Sheikh, K., 2015-16 Misericordia University Faculty Research Grant.

Grant: “Integrating a Language Access Network System to Improve Cultural Care,” 2015-16 Misericordia University Faculty Research Grant.


Poster Presentation: “Equipoise: A Concept Analysis” at Graduate Research Symposium, Widener University, Chester, Pa.; April, 2016.


Grant: “The Development of Evidence-Based Practice Clinical Simulation in the Family Nurse Practitioner Program: Assessment of Core Competencies,” with Pavill, B., 2015-16 Misericordia University Faculty Research Grant.


Annette M. Weiss, PhD, RN, CNE – Associate Professor and Director of Expressway RN Program – Poster Presentation: “Registered Nurses’ Attitudes Toward Collaborative Practice” with Mailloux, C., at The Commonwealth Medical College, Scranton, Pa.; May, 2015.


Pamela Welsh, DNP, CRNP, NP-C – Assistant Professor – Poster Presentation: “A Mobile Health Technology (mHealth) to Improve Hypertension Among Free Healthcare Clinics” at Doctors of Nursing Practice National Conference, Seattle, Wash.; September, 2015.


DEPARTMENT OF OCCUPATIONAL THERAPY


Grant: “The Effectiveness of Implementing Sensory Activities into the Daily Routine of a Child with Related Sensory Processing & Social Challenges in Order to Improve their Social Participation,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Social Participation Improvement via Goal Attainment Scaling in Children with Autism Spectrum Disorder,” 2016-17 Misericordia University Faculty Research Grant.


Grant: “Development of an Assessment for Occupational Therapy Services for Women Residing in an Emergency Homeless Shelter,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Uncovering the Value and Meaning of a Horticultural Therapy Program for Clients at a Long-Term Adult Inpatient Psychiatric Facility,” 2016-17 Misericordia University Faculty Research Grant.

Grant: “Revision of Literature Review & Development of a Conceptual Model for International Service-Learning Opportunities for Students in Entry-Level Master’s Programs in Occupational Therapy,” 2016-17 Misericordia University Summer Faculty Research Grant.

Elaina DaLomba, PhD, OTR/L – Assistant Professor –


Grant: “Sensory Processing & Maladaptive Behaviors in Young Children & their Effects on Parent Participation,” 2016-17 Misericordia University Faculty Research Grant.

Jennifer DeSoye, OTD, OTR/L – Assistant Professor –


Grant: Implementation of Outcomes-Based Measures for a Job Training Program for Adolescents with Autism & Developmental Disabilities,” 2015-16 Misericordia University Faculty Research Grant.

Grant: Implementation of Outcomes-Based Measures for a Job Training Program for Adolescents with Autism & Developmental Disabilities,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Completion & Dissemination of Outcomes-Based Measures for a Job Training Program for Adolescents with Autism & Developmental Disabilities,” 2016-17 Misericordia University Faculty Research Grant.

Grant: “Last Phase of Implementation of Outcomes-Based Measures for a Job Training Program for Adolescents with Autism & Developmental Disabilities,” 2016-17 Misericordia University Summer Faculty Research Grant.

Dawn Evans, OTD, OTR/L – Assistant Professor –
Award: 2015 Judge Max and Tillie Rosenn Excellence in Teaching Award in recognition of outstanding contributions to student learning and development.


Grant: “An Autoethography on Suicide & the Impact on Family & Individual Occupations,” 2015-16 Misericordia University Faculty Research Grant.

Grant: “An Autoethography on Suicide & the Impact on Family & Individual Occupations,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grace Fisher, EdD, OTR/L – Professor and Chair –
Poster Presentation: “My Sabbatical in Clinical Research Management at the Clinical Center of the National Institutes of Health” at AOTA Conference, Nashville, Tenn.; April, 2015.


Publication: “Occupational Balance in Religious Sisters of Mercy using Matuska and Christiansen’s Life Balance Model,” with Myers, J., Bender, M., Marquardt, T,


Poster Presentation: “Factors Influencing Faculty Recruitment & Possible Options for Hiring New Faculty in Occupational Therapy Programs,” with Brett, D., Magacs, C., Stoecker, T., Murphy, L., at AOTA Conference, Chicago, Ill.; April, 2016.


Orley Templeton, OTD, OTR/L – Assistant Professor – Poster Presentation: “Working Toward Success: An Interdisciplinary Approach to Addressing Work Readiness” at AOTA Conference; April, 2015.

Susan P. Barker, PT, PhD – Professor and Chair – Poster Presentation: “Qualitative and Quantitative Outcomes of Flipping a Human Anatomy Course” at American Physical Therapy Association’s Combined Sections Meeting (APTA-CSM), Anaheim, Calif.; February, 2016.

Service: Peer Reviewer, Physical Therapy; January, 2005-present.

Service: Manuscript Reviewer, Medical Engineering & Physics; August, 2011-present.

Service: Reviewer, Pro Cert; May, 2015-present.

Service: Item Bank Cleanup, Federation of State Board of Physical Therapy; May, 2016.

Laurie Brogan, PT, DPT, CEEAA, GSC – Assistant Professor – Research: “Examination of DPT Student Attitudes, Beliefs and Benefits of an Experiential Learning Activity within a Geriatric Environment,” with Karnish, K., Misericordia University, Dallas, Pa.; September, 2015-present.

Research: “Connecting Community-Based Service Learning to the Classroom: A Retrospective Analysis of Reflective Narratives Using Deal Model of Reflection,” with Karnish, K., Misericordia University, Dallas, Pa.; September, 2015-present.


FACULTY RESEARCH & SCHOLARLY WORK


Service: Vice Chair, Northeast PPTA; January, 2001-present.

Service: Chair, Northeast PPTA District Mini-Combined Section Meeting; September, 2015-present.

Service: Co-Chair, Interprofessional Education Task Force; January, 2015-present.

Service: Vice Chair, Northeast PPTA; January, 2015-present.


Service: Vice Chair, Northeast District PPTA; 2013-15, 2016-18.

Service: Chair, Northeast District PPTA Mini-Combined Sections Meeting, Scranton, Pa.; April, 2016.

Service: Interprofessional Education Facilitator, “Comprehensive Care of the Older Adult” at The Commonwealth Medical College, Scranton, Pa.; April, 2016.


Research: “Examination of DPT Student Attitudes, Beliefs and Benefits of an Experiential Learning Activity within a Geriatric Environment,” with Brogan, L., Misericordia University, Dallas, Pa.; September, 2015-present.

Research: “Connecting Community-Based Service Learning to the Classroom: A Retrospective Analysis of Reflective Narratives Using Deal Model of Reflection,” with Brogan, L., Misericordia University, Dallas, Pa.; September, 2015-present.


Service: Session Facilitator, Northeast PPTA District Mini-Combined Sections Meeting, Scranton, Pa.; April, 2016.


Grant: “Examination of DPT Students’ Attitudes Beliefs & Benefits within an Experiential Learning Experience in a Geriatric Environment,” 2016-17 Misericordia University Summer Faculty Research Grant.

Kelley Moran, PT, EdD, DPT, ATC, CSCS – Associate Professor – Service: Legislative Ambassador, PPTA; January, 1999-present.

Service: Delegate, Northeast District of the PPTA; 2014 and 2015.


Presentation: “Lived Experiences of Interprofessional Education” at University of Rwanda Interprofessional Education Conference, Kigali, Rwanda; May, 2015.


Award: Best Case Study, with Hindman, R., and Ehlers, D., at PPTA Annual Conference, October, 2015.

Award: 2016 Pauly and Sidney Friedman Excellence in Service Award in recognition of service to the university and greater community.


Service: Abstract Reviewer, Orthopedic Section, APTA-Combined Sections Conference; June, 2010-present.

Wilton Remigio, PT, DSc – Assistant Professor – Service: Manuscript Reviewer, Sage Journal; April-May, 2016.

Grant: “Modulation of Inflammation through Hemodynamic Improvement following Local Hyperthermia in McCherry Mice,” 2016-17 Misericordia University Summer Faculty Research Grant.

Maureen Rinehimer, PT, MS, MHS – Assistant Professor – Poster Presentation: “Factors that Contribute to Parent-Child Interactions of Pre-Term Infants in Neonatal Intensive Care Unit” at APTA-CSM, Indianapolis, Ind.; February, 2015.


Presentation: “Babies and Head Shaping and Avid Torticollis” at Mother and Baby Prenatal Class for Expectant Parents, Bethlehem, Pa.; October, 2015.

Poster Presentation: “Developing a Tool to Assess Factors that Contribute to Parent-Child Interactions of Pre-Term Infants in Neonatal Intensive Care Unit” at PPTA Annual Conference, Seven Springs, Pa.; October, 2015.


Service: Legislative Ambassador, Northeast District PPTA; September, 2015-present.

Amy Tremback-Ball, PT, PhD – Associate Professor – Presentation: “Is Constraint-Induced Movement Therapy More Effective than Bimanual Therapy in Improving
Hemiparetic Hand Function in the Classroom and Quality of Life in Children with Congenital, Hemiplegic Cerebral Palsy” at International Academic Conference, San Juan, Puerto Rico; March 2015. (Awarded Best Paper).


Grant: “The Efficacy of Aquatic Physical Therapy Program in Improving Functional Outcomes in Children with Cerebral Palsy.” 2015-16 Misericordia University Summer Faculty Research Grant.

DEPARTMENT OF PHYSICIAN ASSISTANT STUDIES

Stanley J. Dudrick, MD – Professor, Robert S. Anderson Endowed Chair and Medical Director –


Guest Lecturer: Vera and Forrest Lumpkin Memorial Lecture in Surgery and Visiting Professor of Surgery, Department of Surgery, UT Southwestern Medical Center, Dallas, Texas, April, 2015


Guest Lecturer: Visiting Professor and Surgery Grand Rounds Lecturer, University of New Mexico Health Sciences Center School of Medicine, Albuquerque, N.M.; December, 2015.


Publication: “When Should We Quit Operating?,” Chapter 23 in Surgical Decision Making: Beyond Evidence-Based Surgery, Lafiti, R., Ed. (Springer Science); June, 2016.


Award: “Living Legend Award” by International Society of Small Bowel Transplantation at XIV Small Bowel Transplant Symposium, Buenos Aires, Argentina; June, 2015.

Award: Pennsylvania Senate by formal Proclamation honored Dr. Stanley and Mrs. Theresa Dudrick for “their richly deserved recognition as shining examples of community spirit whose many contributions are worthy of deep gratitude and respect.” Harrisburg, Pa.; September, 2015.

Award: Lifetime Achievement Award from the American Society for Parenteral and Enteral Nutrition (ASPEN) at the 40th anniversary celebration of ASPEN’s founding; 2016-2017.


Award: Gold Humanism Honor Society, elected as Faculty Honoree by medical students from The Commonwealth Medical College, Scranton, Pa.; February, 2016.

Award: “50 Most Influential Physicians in History, Part 1” by Medscape; February, 2016.


Guest Lecturer: The Medical Alumni Council Symposium of The University of Scranton Medical Alumni Society Annual Meeting, Scranton, Pa.; April, 2016

Guest Lecturer: Visiting Professor and Surgery Grand Rounds Lecturer at The Homer Stryker, M.D., School of Medicine, Western Michigan University, Kalamazoo, Mich.; April, 2016.


Keynote: Florida Chapter Annual Meeting of the American College of Surgeons, Tampa, Fla.; May, 2016


Guest Lecturer: Total Parenteral Nutrition Consumer Education Conference, University of California Davis Medical School, Sacramento, Calif.; September, 2016.

Guest Lecturer: Visiting Professor of Surgery and G. Rainey Williams, MD, Lecturer, Department of Surgery, University of Oklahoma Health Sciences Center, Oklahoma City, Okla.; October, 2016.

Guest Lecturer: Visiting Professor of Nutrition and Surgery, and Lecturer, Department of Nutrition, University of Oklahoma Health Sciences Center, Oklahoma City, Okla.; October, 2016.


DEPARTMENT OF SOCIAL WORK


Research: “Exploring How Field Supervisors’ Values Contribute to the Development of Supervisees’
Professional Identity’’ at Misericordia University, Dallas, Pa.; July-December, 2015.


Presentation: “Self-Care as an Ethical Concern for Trauma Workers” at Council on Social Work Education Annual Program Meeting, Atlanta, Ga.; November, 2016.

Service: Facilitator, Interprofessional Education Consortium Summit, Misericordia University, Dallas, Pa.; April, 2016.

James Siberski, MS, CMC, CRmT – Assistant Professor and Geriatric Care Management Program Coordinator – Presentation: “Memory Loss Prevention and Cognitive Rehabilitation in Neurocognitive Disorders” at University of Scranton, Scranton, Pa.; September, 2015.


Presentation: “Dealing with Aggression in the Clinical Setting” at University of Scranton, Scranton, Pa.; September, 2015.

Presentation: “Neurological Diseases Insidious, Difficult to Treat, Health Lifestyle Habits May Avert Disease in Later Years” at NEPA Aging Network Alliance, Scranton, Pa.; December, 2015.


Publication: “Progeria: Parallels with Adult Aging” with Siberski, C., and Dziepak, S., in Today’s Geriatric Medicine, Pages 22-25; July/August, 2016.


DEPARTMENT OF SPEECH-LANGUAGE PATHOLOGY


Service: Board Member, RESNA; 2013-2016.

Service: Treasurer, Raising the Floor US; 2013-present.

Grant: “Rehabilitation Engineering Research Center on University Interface and Information Technology Access” from National Institute on Disability and Rehabilitation Research; October, 2014.


Grant: “Sonic Organizer” from Romich Foundation; April, 2016.


Service: Member, ASHA; 2008-present; National Association of Teachers of Singing; 2012-present; PSHA; 2015-present; Council on Undergraduate Research; 2015-present.

Service: Reviewer, Noise and Health Journal; 2015.

Service: Invited Reviewer, Thieme Publishing; September, 2016-present.


Grant: Can Visual Feedback Overcome the Absence of Side Tone & Potential Vocal Struggles with Cellular Telephone Use?, “ 2016-17 Misericordia University Faculty Research Grant.


Presentation: “Speech-Language Disorders in Classic and Modern Cartoons Encouraging Acceptance or Mockery?,” with Wright, M., Cocuzza, A., LaManna, S., and McKeever, K., at ASHA Convention, Orlando, Fla.; November, 2014.

Presentation: “Use of Motion Capture Technology to Detect Loss of Labial and Mandibular Movement in Parkinson’s,” with Wright, M., Cocuzza, A., LaManna, S., and McKeever, K., at ASHA Convention, Orlando, Fla.; November, 2014.


Presentation: “Update: SLP Student Clinicians’ Use of iPads in the University Clinic,” with Davis, R., Gallagher,
C., Groblewski, B., and Wright, M., at ASHA Convention, Denver, Colo.; November, 2015.


Presentation: “An Update: Student Clinicians’ Use of iPads in the University Clinic,” with Clarke, K., Davis, R., Gallagher, C., Buldo, S., and Wright, M., at PSHA Convention, Pittsburgh, Pa.; April, 2016.


Webinar: “Cluttering: A Case-Based Approach to Assessment and Treatment” for Stuttering Foundation of America; February, 2015.


Award: ACE Award from ASHA for continuing education.
Service: Reviewer, Journal of Interactional Research in Communication Disorders; 2010-present.
Service: Reviewer, Clinical Linguistics and Phonetics; 2010-present.
Service: Board of Directors, National Stuttering Association; 2012-present.
Service: Co-Chair Research Committee, National Stuttering Association; 2012-present.
Service: Member, ASHA Task Force to increase teacher awareness of difference between reading fluency and stuttering; April, 2012 – November, 2015.
Grant: Brassington Award: “A Comparison of Reading Fluency Assessment Measures in School-Age Children: Eye Tracing Performance, Comprehension,” 2015-16 Misericordia University Faculty Research Grant.
Grant: “Exploration of Temperament in Adults Who Stutter and their Siblings,” 2015-16 Misericordia University Summer Faculty Research Grant.
Grant: “Perceptions of Literacy Over Two Generations: The Impact of Shared Reading,” 2016-17 Misericordia University Faculty Research Grant.

Cari M. Tellis, PhD, CCC-SLP – Associate Professor


Service: Reviewer, Logopedics in Vocology; 2008-present.

Grant: “Using NIRS to Identify Changes in Hemoglobin Levels in the Brain Following Vocal Training,” 2015-16 Misericordia University Faculty Research Grant.

Grant: “Completion of Textbook Revision and Associated Web-Based Content,” 2015-16 Misericordia University Summer Faculty Research Grant.

Grant: “Determining Average Range in Time to Peak Hemodynamic Response,” 2016-17 Misericordia University Faculty Research Grant.

Grant: “Manual of Voice Therapy,” 2016-17 Misericordia University Summer Faculty Research Grant.

Glen M. Tellis, PhD, CCC-SLP – Professor and Chair


Publication: “Home Practice as a Factor that Influences Long-Term Maintenance of Fluency,” with McCann, A., in “Proceedings from the Eighth World Conference of Fluency Disorders, International Fluency Association; In Press.”

Service: Committee Member, National Stuttering Association’s Insurance Advocacy Board; 2004-present.

Service: Advisory Board Member, Children’s Hospital of Pittsburgh – Stuttering Center of Western Pennsylvania, Pittsburgh, Pa.; 2004-present.


Service: Expert Witness, Bureau of Professional and Occupational Affairs for Pennsylvania Department of State; 2006-present.


Service: Member, ASHA Academic Affairs Board; 2016-18.

Grant: “Use of NIRS to Measure Blood Concentration in the Brains of Typically Fluent Speakers During Stretch Vowel Speech Tasks,” 2015-16 Misericordia University Faculty Research Grant.

Grant: “Use of NIRS to Measure Blood Concentration in the Brains of Typically Fluent Speakers,” 2016-17 Misericordia University Faculty Research Grant.

Grant: “Five-Year Comparison of School SLP’s Comfort Level with Assessing and Treating Stuttering: Comparing Telepractice vs. On-Campus Treatment for Persons Who Stutter,” 2016-17 Misericordia University Summer Faculty Research Grant.

Ruixia Yan, PhD, - Associate Professor – Publication: “Use Mainstream Language Tests for Language Minority Students to Screen Communication Disorders?” in International Journal of Language and Linguistics, Vol. 2(5), Pages 1-9; 2015.


Presentation: “Attitudes and Awareness of ASD in China: Parents’ Perspectives,” with Jin, Y., Parsons, A., Viti,
Service: Executive Committee Member, Northeastern Speech-Language-Hearing Association of Pennsylvania; 2014-present.
Grant: “Use of Evaluative Expressions in Narratives by Individuals with Autism Spectrum Disorder,” 2015-16 Misericordia University Faculty Research Grant.
Grant: “Are Communication Sciences & Disorders Programs Teaching Information About Fluency Disorders in their Curriculum?,” 2015-16 Misericordia University Summer Faculty Research Grant.
Grant: “Altering Attitudes Toward & Knowledge of Interprofessional Education (IPE): The Effectiveness of a Team Building Integrated IPE Event,” 2015-16 Misericordia University Summer Faculty Research Grant.
Grant: “Narrative Competence & Internal State Language: ADHD vs. ASD,” 2016-17 Misericordia University Faculty Research Grant.
Grant: “Awareness, Identification & Treatment of ASD in China: Perspectives from Parents of Preschool Children,” 2016-17 Misericordia University Summer Faculty Research Grant.
Grant: “Reliability of the Misericordia University Student Work Sample Rubric,” with Vitale, M., 2015-16 Misericordia University Summer Faculty Research Grant.

Stephen L. Broskoske, EdD – Associate Professor –
Presentation: “Technological Tools Every Teaching Candidate Should Know” at Pennsylvania Association of Colleges and Teacher Educators Teacher Education Assembly; October, 2015.
Presentation: “Improving Technology Preparation for Pre-Service Teachers” at Global Landscapes Conference, King’s College, Wilkes-Barre, Pa.; April, 2016.

Jodi Loughlin, DEd – Assistant Professor –

Annie Papalia, PhD – Associate Professor and Chair –

Molly Vitale, DEd – Associate Professor –
Presentation: “Establishing Inter-Rater Reliability of a Teacher Work Sample Evaluation Rubric,” with Brague, M., at National Student Teaching & Supervision Conference, West Chester University, West Chester, Pa.; April, 2016.
Grant: “Reliability of the Misericordia University Student Work Sample Rubric,” with Brague, M., 2015-16 Misericordia University Summer Faculty Research Grant.

DEPARTMENT OF TEACHER EDUCATION

Michele Brague, EdD – Assistant Professor –
Publication: “Relationship Between Pre-Service Teachers and their University Supervisors;” in The Pennsylvania Educator, Pages 56-69; fall, 2014.

Johnna Evans, MS – Coordinator, Non-Credit & Special Programs – Presentation: “Innovative Practices to Engage and Retain Adult Learners,” with Nardone, P., at 9th Annual Lehigh Valley Association of Independent Colleges Conference on Serving Adult Learners, DeSales University, Center Valley, Pa.; May, 2015.

Lisa Miller, BS – Coordinator, Expressway Program Student Services – Presentation: “Giving a Voice to Adult Learners: Forming and Advising an Adult Student Council,” with Evans, J., at 10th Annual Lehigh Valley Association of Independent Colleges Conference on Serving Adult Learners, DeSales University, Center Valley, Pa.; May, 2016.

Presentation: “Giving a Voice to Adult Learners: Forming and Advising an Adult Student Council,” with Miller, L., at 10th Annual Lehigh Valley Association of Independent Colleges Conference on Serving Adult Learners, DeSales University, Center Valley, Pa.; May, 2016.
Elliott, Okla
Fedor, Anna
Filipkowski, Kelly

Haas, Beth
Hajkowski, Thomas
Hamilton, Patrick

Korb, Elisa
LaJeunesse, Charles
Mc Craith, Barbara

Nickel, Matthew
Nordstrom, Alicia
Orleski, Michael
Hage, Brenda
Haydt, Richard
Hughes-Butcher, Kathleen

Kahanov, Leamor
Karnish, Kristen
King, Mari

Kisenwether, Jessica
Kuchinski-Donnelly, Darlene
Loughlin, Jodi

Mailloux, Glawe Cynthia
Manasco, Hunter
McDonald, Susan
McLaughlin, Ellen
Moran, Kelley
Papalia, Anne

Pascal Romanow, Maureen
Pate-Schloeder, Paula
Pavill, Brenda

Pheasant, Steven
Remigio, Wilton
Rinehimer, Maureen

Rosenthal, Adina
Scott Scaler, Kathleen
Shah, Lalit
Misericordia University is a Catholic, co-educational institution of higher learning that was founded in Dallas, Pa., as an all-women's college in 1924 by the Religious Sisters of Mercy. The academic foundation of the first four-year, degree-granting institution of higher education in Luzerne County is rooted in a rigorous liberal arts curriculum.

Over the years, Misericordia became the region’s premier college for educating and training students in teacher education, and in the health and medical sciences. In 2007, Misericordia achieved University status. Today, it offers 42 academic programs in full- and part-time formats that lead to bachelor’s, master’s or doctoral degrees in three colleges: Arts and Sciences, Health Sciences and Education, and Business.

An NCAA Division III school, Misericordia offers 25 men’s and women’s varsity sports. Sixty-eight percent of our student athletes maintain a 3.0 grade point average or higher.

Misericordia was established based on the tenets of Mercy, Service, Justice and Hospitality. For more than 90 years, the University community has been an advocate for volunteerism, social justice and service to the marginalized of society. During the 2014-15 academic year, students completed 195,396 hours of service and service learning around the world.

With enrollment of nearly 2,900 undergraduate and graduate students, Misericordia has earned regional acclaim and national recognition for its dedication to quality academics, service leadership and professional preparation.

In 2016, Washington Monthly magazine ranked MU among the top 24 percent of all master’s degree-granting institutions that were recognized in the “2016 National Universities – Masters” category. The magazine also gave Misericordia a “Best Bang for the Buck” designation.

Furthermore, U.S. News & World Report listed Misericordia in the top tier of the 2017 Best Regional Universities-North category in the annual edition of Best Colleges. Ranked 44th out of 143 colleges and universities, Misericordia has climbed 23 places in the annual rankings since 2007. The University also earned a “Best Value” designation from U.S. News, ranking 25th in the category.

The Princeton Review also recognized Misericordia as one of the top colleges and universities in the “2017 Best Regional Colleges” section of its website. Money Magazine named Misericordia to the 2016-17 Best Colleges list, which is designed to help parents and students determine which colleges “deliver the most value.”

Misericordia offers more than 900 classes per semester on campus, in the community and online to serve traditional and adult students.

Today, the University has 33 total academic and residential buildings on the main campus and along Lake Street in Dallas Borough, including John J. Passan Hall, the state-of-the-art home of the College of Health Sciences and Education. More than 900 students are living in University housing during the fall 2016 semester.
The main campus of Misericordia University features more than 124 acres.
OUR NUMBERS SPEAK FOR THEMSELVES

1924
THE YEAR THE RELIGIOUS SISTERS OF MERCY FOUNDED MISERICORDIA

99%
OF OUR STUDENTS RECEIVE BOTH MERIT AND NEED-BASED FINANCIAL AID

123
NUMBER OF FULL-TIME FACULTY

93%
OF FULL-TIME FACULTY MEMBERS HAVE EARNED THEIR PH.D. OR HIGHEST DEGREE IN THEIR FIELD

193,455
HOURS OF COMMUNITY SERVICE PROVIDED BY STUDENTS

12:1
STUDENT-FACULTY RATIO

19
AVERAGE CLASS SIZE

93%
OF MISERICORDIA SENIORS SAID THEY WOULD CHOOSE MISERICORDIA AGAIN

2,879
TOTAL ENROLLMENT