

OTD COURSE DESCRIPTIONS-CORE CLASSES

OTD 620-Advanced Theory

Course Description: This course will examine the current and classic literature as it pertains to theory development and analysis and its relationship to macro and micro models, and comparative analysis of frames of reference for practice and research. There will be consideration of both basic and applied knowledge as it pertains to the study of occupational therapy as an applied science and the science of occupation as an academic discipline. This course will be offered in a combination on-campus launch and distance online learning format.

Fall semester

OTD 625-Supporting Practice through Public Policy and Advocacy

Course Description: Students will analyze current state and federal public policy issues and the impact on the delivery of occupational therapy services. Students will develop knowledge related to public policy formation and acquire advanced skills in advocacy. This course will be offered in a combination of on-campus meetings and distance online learning. **Spring semester**

OTD 640-Designing, Implementing and Evaluating Quality Programs

Course Description: Through didactic and problem based learning, students will explore program assessment tools and complete needs assessments. Students will learn the value of developing a program mission, strategic plan, and operational tactics in the development of a successful allied health based program. Students will gain knowledge about budgeting, marketing, and revenue sources in order to ensure their developed program is underscored with financial responsibility. This course will be offered in a combination of on campus meetings and distance online learning. **Fall semester**

OTD 641-Evidence Based Practice

Course Description: Students will demonstrate knowledge of evidence-based practice and complete an in-depth evidence-based project related to occupational therapy practice. Students will develop a clinical question (relevant and applicable to their area of practice or specialization), gather current published evidence, complete a critical review of the evidence, summarize and present the results of the critical appraisal process. This course will be offered in a combination on-campus launch and distance online learning format. **Fall semester**

OTD 642-Advanced Research

Course Description: The doctorally trained clinician in occupational therapy must have a solid understanding of not only research basics, but how to use that knowledge to solve problems in their clinical practice. This course will provide educational experiences that foster advanced knowledge and application of research principles in both the quantitative and qualitative paradigms to the clinician's practice areas. **Summer semester**

OTD 643-Education, Presentation and Publication

Course Description: Students will develop professional skills related to providing well constructed educational sessions, promoting occupational therapy through. **Spring semester**

1. **Research:** Graduates will be proficient in critically appraising, applying and contributing to evidence that supports occupation-based practice.
2. **Advanced Practice/Specialization:** Graduates will synthesize and apply advanced theoretical concepts and clinical skills in selected areas of practice.
3. **Leadership:** Graduates will enhance their leadership and advocacy skills to promote occupational participation in light of human dynamics and private & public policy influences.
4. **Administration:** Graduates will design and administer effective, fiscally responsible client-centered programs.

OTD 644-Occupational Science

Course Description: Occupational science, also known as occupationology, is the study of occupation. Occupation is "all 'doing' that has intrinsic and extrinsic meaning." (Wilcock, p. 257) The occupational therapy profession is becoming increasingly reliant on occupational science as a cornerstone of research and knowledge which justifies the use of occupation in therapeutic intervention. The purpose of this course is to provide knowledge of the history, evolution, and current state of the occupational science discipline, and how occupational science can be used as a framework for occupational therapy assessment and intervention. **Spring semester**

OTD 650-Capstone Course

Course Description: This course design engages doctoral students to advance their clinical reasoning and competence in a pre-identified, specialized area of practice. Through participation in this course, students will be able to identify the most relevant issues impacting the role of occupational therapy in their designated specialty area. They will complete readings in relevant literature, engage in communication exchanges with a professional leader in their identified area, and conclude their capstone project with a product reflecting the extent of their learning. Students will be assigned a faculty capstone advisor and participate in mandatory online modules embedded throughout the course to help guide the student during their capstone experience. **Summer semester.**